**Mary’s Meals UK**

**DFID UK Aid Match Revised Project Proposal February 2016**

**Introduction**

The original application from Mary’s Meals UK to DFID’s UK Aid Match (Round 4) submitted in 2015 was approved in August 2015 and Mary’s Meals corresponding Feed our Future fund-raising campaign was carried out during October to December 2015.

The original project budget totaled £3,154,600 and the appeal target of 50% was set at £1,577,300. Fortunately Mary’s Meals’ appeal was very successful and raised £5,475,846, of which £5,000,000 will be matched by DFID. As a result the scope of the project has since been increased.

The original project focused on the districts of Neno and Mwanza in Malawi and Mambwe in Zambia. The revised project has been expanded to three further districts in Malawi and one further district in Zambia to include a total of 406 schools. The Malawi districts of Mangochi and Blantyre were selected for inclusion due to high food insecurity levels. The Zambia district of Chipata was also included because of the high levels of poverty and food insecurity in the area. The expanded project will now reach 238,548 children in 216 schools with a nutritious daily meal, an increase of 133,731 children. It will also provide training and capacity building in 190 additional schools, reaching a total of 406 schools.

This document summarises the proposed changes which have been made to the project in relation to the original application form. The project start date (April 2016) and project duration (36 months) are not proposed to change. All fundamental elements of the project design and intended impact will also not change – these have simply been expanded to reach further beneficiaries over the three year project period.

**Proposed changes in relation to original application form**

* 1. **Revised project Title**

Reducing classroom hunger and improving access, participation and progression within primary education for 238,548 vulnerable children in 216 schools in Malawi and Zambia and increasing local, district and national capacity to deliver school feeding programmes in 190 additional schools, reaching a total of 406 schools in four districts in Malawi and two districts in Zambia.

* 1. **Revised locality(ies)/region(s) within country(ies)**

Malawi: Districts of Neno, Mwanza, Blantyre (urban and rural) and Mangochi.

Zambia: Districts of Mambwe and Chipata.

* 1. **Revised total project budget** *In GBP sterling*

£6,965,283

* 1. Revised % of project funds to be spent in each project country

Malawi - 76%, Zambia – 19%.

* 1. **Revised requested funds from DFID** *(total and by year)*

£5,000,000.

£1,666,666.67 per year for three years.

* 1. **Revised project summary**

Reducing classroom hunger and improving access, participation and progression within primary education for 212,761 vulnerable children in Malawi (Neno, Mwanza, Blantyre and Mangochi Districts) and 25,787 vulnerable children in Zambia (Mambwe and Chipata Districts), through Mary’s Meals’ school feeding programmes. Increasing community support for education and improving capacity to manage and deliver school feeding programmes at local, district and national level.

* 1. **Revised Target Group (Direct and Indirect Beneficiaries)**

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| **DIRECT:** | a) Description of groups:  | Children attending 358 Primary schools in Malawi and 48 Primary schools in Zambia. |
| b) Number of beneficiaries: | Total: Female (119,274) Male (119,274 ) |
| **INDIRECT:** | 1. Description
 | Community members (Volunteers who are generally family members of children attending Primary school in Malawi and Zambia) |
| b) Number  | Total: Female (2,542 ) Male (2,542 ) |
| Direct beneficiaries: calculated from current enrolment records in each school (November 2015), verified by District Education Managers (Malawi) and District Education Coordinators (Zambia). This is the total providing for enrolment increases throughout the project period. Note that gender split is based on starting enrolment numbers, an aim of the project is to encourage children to progress through to Standard 8 and to maintain and improve this gender balance by the end of the project period. Indirect beneficiaries: Estimate based on three community members per serving pot. Note that all schools operate a rota system with community members (e.g. different local area per week over 10 week cycle) so that the actual number is likely to be much higher. Gender split has also been assumed as balanced. These will be accurately recorded and reported during the project period. |

**Summary of Changes to Logical Framework**

The logframe has been revised to reflect both project revisions and discussions with DFID which took place in January 2016.

The most significant changes to the logframe were to change the numbers of children proposed in each country and to disaggregate this between schools which are new to the programme and schools where Mary’s Meals’ school feeding programme has already been established as it was felt that this would allow for clearer reporting. An additional indicator on woodlots has also been added.

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| **Indicator** | **No.** | **Description** | **Changes** |
| Impact Indicator  | 1 | Net Primary school enrolment by gender. | Expanded to include data for all four districts in Malawi |
| Impact Indicator  | 2 | Survival rate to last available grade of Primary school, by gender. | No change. |
| Outcome Indicator | 1 | Number of children enrolled in Primary school, disaggregated by gender, categorised by new and existing schools. | Categorised by new and existing schools.Targets for milestones show (1) post expansion growth and (2) natural growth. |
| Outcome Indicator  | 2 | Progression rates by grade and gender. (Percentage standard 4 class size as proportion of standard 1 class size, by gender.) Categorised by new and existing schools.  | Categorised by new and existing schools. |
| Output Indicator | 1.1 | Number of pupils receiving daily meals at school, by gender. Categorised into new and existing schools | Initially milestones had been enrolment and was previously the same as Outcome Indicator 1. We have now changed the milestones to improve accuracy, calculating this as enrolment multiplied by attendance and feeding rate. The baseline for new schools is 0 as currently no feeding is taking place. |
| Output Indicator  | 1.2 | % of school days school feeding programme delivered as planned | Categorised by new and existing schools. |
| Output Indicator  | 1.3 | % of children reporting reduced levels of classroom hunger.  | Disaggregated by gender. |
| Output Indicator  | 2.1 | % change in number of children out of school, at household level, by gender. | Gender disaggregated data will be gathered during 2016 and the consequent years. |
| Output Indicator | 2.2 | % change in grade/standard 1 enrolment rates at all schools by gender. Categorised into new and existing schools | Categorised by new and existingschools. Has changed to reflect absolute numbers rather than %. |
| Output Indicator  | 2.3 | % of newly enrolled children whose access to school is influenced by school feeding programme | No change. Baseline is not applicable until feeding has begun. This will be collected in Oct/Nov 2016. |
| Output Indicator  | 3.1 | % daily attendance change in new schools | Disaggregated by gender. Baseline will be captured in March. |
| Output Indicator  | 3.2 | Percentage of teachers reporting improved pupil concentration in new schools. | No change. |
| Output Indicator | 3.3 | Percentage standard 4 class size as proportion of standard 1 class size, by gender. Categorised into new and existing schools | Categorised by new and existing schools and disaggregated by gender. |
| Output Indicator  | 3.4 | Percentage completion rate of pupils enrolled in final available school grade/standard, by gender. Broken down into new and existing schools. | Categorised by new and existing schools. |
| Output Indicator  | 4.1 | Number of Mary's Meals SFP training and community sensitisation sessions and capacity building sessions delivered to community volunteers in all new and existing schools | Have included capacity building within this indicator. |
| Output Indicator  | 4.2 | Number of schools with active, gender-balanced school feeding committees (minimum of 5 members per committee disaggregated by gender)  | Milestones changed to include all schools.School Health and Nutrition Committees. |
| Output Indicator | 4.3 | Percentage of community members reporting increased support for education. | No change. Baseline will be re-gathered in March/April. |
| Output Indicator  | 5.1 | Number of Mary's Meals community training sessions in School Feeding Capacity Building Programme, covering; Aims and Objectives, Safe and Hygienic Food Preparation, Stock Management, Ensuring Safety in Serving CSB, Inclusion in School Feeding, Child Protection, Environmental sustainability and woodlot management delivered to School Health and Nutrition Committees (SHNC) | Change of wording to list all training modules. |
| Output Indicator  | 5.2 | Number of actively managed woodlots with % survival rate of trees | Used to be 5.1.: woodlot management training sessions. 5.1. has been expanded, and 5.2 now covers the number of actively managed woodlots and survival rates. 60% survival rate is set for each milestone. |
| Output Indicator  | 5.3 | Number of best practice demonstration visits to MM Malawi and Zambia programmes by District and National level Government staff.  | Broken down to district and national levels. |
| Output Indicator  | 5.4 | Number of Zonal/provincial, District and National level school feeding meetings and School Feeding Capacity Building Programme workshops facilitated and attended by MMM and MMZ (see output 5.1 for topic headings). | Categorised by level and how many per level. |